

1	Course title	Chinese for Specialization (1)
2	Course number	2204103
3	Credit hours	6
	Contact hours (theory, practical)	6
4	Prerequisites/corequisites	none
5	Program title	Bachelor's Degree in Chinese and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Level of course	First year
11	Year of study and semester (s)	2022-2023 and first semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Chinese
15	Teaching methodology	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Online
16	Electronic platform(s)	<input type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
17	Date of production/revision	05/11/2022

18 Course Coordinator:

Name: **JENAN ISMAIL**

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19 Other instructors: -

e- Syllabus

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20 Course Description:

This course targets students with no prior knowledge of the Chinese language and aims at gradually introducing and developing all main four skills: reading, writing, speaking and listening through situations and contexts of daily life and acquainting them with typical scenes of Chinese culture.

21 Course aims and outcomes:

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A- Aims: (PLO's)

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Chinese and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Chinese and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Chinese and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Chinese and English literary and linguistic texts.
- 7- Analyze Chinese and English linguistic and cultural features effectively for the purposes of teaching Chinese and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Chinese and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Chinese and English languages and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- B1. Develop reading through situations and contexts of the daily life.
- B2. Memorize characters through situations and contexts of the daily life.
- B3. Explain situations and contexts of the daily life.
- B4. Repeat texts of the daily life.

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No.	Course Learning Outcomes	Program Outcomes										Assessment Tools								
		1	2	3	4	5	6	7	8	9		1	2	3	4	5	6	7	8	9
1	Develop reading through situations and contexts of the daily life.	X	X	X		X						X	X	X						
2	Memorize characters through situations and contexts of the daily life.	X	X	X		X						X	X	X						
3	Explain situations and contexts of the daily life.	X	X	X		X						X	X	X						
4	Repeat texts of the daily life.	X	X		X	X						X	X	X						

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	介绍课程的内容	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
	1.2	Chinese Pinyin and simple vowels & greetings	1,2,3,4	Face to Face	Assignment	博雅汉语. 初级起步篇
	1.3	Chinese Pinyin and simple vowels & greetings	1,2,3,4	Face to Face	Assignment	博雅汉语. 初级起步篇
2	2.1	Chinese Pinyin and simple vowels & greetings	1,2,3,4	Face to Face	Assignment	博雅汉语. 初级起步篇
	2.2	Initial consonants & family members	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
	2.3	Initial consonants & family members	1,2,3,4	Face to Face	Quiz	博雅汉语. 初级起步篇

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3	3.1	Tones & tone twister	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
	3.2	Tones & tone twister	1,2,3,4	Face to Face	Assignment	博雅汉语. 初级起步篇
	3.3	Initial consonants & family members, Tones & tone twister	1,2,3,4	Face to Face	Assignment	博雅汉语. 初级起步篇
4	4.1	你好	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
	4.2	你好	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步篇
	4.3	你好	1,2,3,4	Face to Face	Quiz	博雅汉语. 初级起步篇
5	5.1	你是哪国人	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
	5.2	你是哪国人	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步篇
	5.3	那是你的书吗	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
6	6.1	那是你的书吗	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步篇
	6.2	图书馆在哪儿	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
	6.3	图书馆在哪儿	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步篇
7	7.1	在北京大学的东边	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
	7.2	在北京大学的	1,2,3,4	Face to Face	dictation	博雅汉语.

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		东边				初级起步篇
	7.3	现在几点	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
8	8.1	现在几点	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步篇
	8.2	Midterm Exam	1,2,3,4			
	8.3	明天你有课吗	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
9	9.1	明天你有课吗	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步篇
	9.2	你的电话号码是多少	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
	9.3	你的电话号码是多少	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步篇
10	10.1	多少钱一瓶	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
	10.2	多少钱一瓶	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步篇
	10.3	你家有几口人	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
11	11.1	你家有几口人	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步篇
	11.2	北京的冬天比较冷	1,2,3,4	Face to Face		博雅汉语. 初级起步篇
	11.3	北京的冬天比较冷	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步篇
12	12.1	你在干什么呢	1,2,3,4	Face to Face		博雅汉语. 初级起步篇

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						篇
	12.2	你在干什么呢	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步 篇
	12.3	我去图书馆借 书	1,2,3,4	Face to Face		博雅汉语. 初级起步 篇
13	13.1	我去图书馆借 书	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步 篇
	13.2	我喜欢浅颜色 的	1,2,3,4	Face to Face		博雅汉语. 初级起步 篇
	13.3	我喜欢浅颜色 的	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步 篇
14	14.1	明天是我朋友 的生日	1,2,3,4	Face to Face		博雅汉语. 初级起步 篇
	14.2	明天是我朋友 的生日	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步 篇
	14.3	周末你干什么	1,2,3,4	Face to Face		博雅汉语. 初级起步 篇
15	15.1	周末你干什么	1,2,3,4	Face to Face	dictation	博雅汉语. 初级起步 篇
	15.2	复习	1,2,3,4	Face to Face		博雅汉语. 初级起步 篇
	15.3			Face to Face		

- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Assignment and Participation 2. Midterm exam 3. Final exam

23 Evaluation Methods:

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Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignment and participation	20	All topics	1-4	Whole semester	On campus
Midterm Exam	30	The first eight weeks	1-4	The 8th week	On campus
Final Exam	50	The last eight weeks	1-4	According to the schedule from the Department of Registration	On campus

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time: As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University.

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University.

E- Grading policy: As explained above in 23

F- Available university services that support achievement in the course: Please ask me or your academic advisor for any help or support.

26 References:

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A- Required book (s), assigned reading and audio-visuals:

1. 博雅汉语. 初级起步篇
2. 发展汉语 初级写作 1

B- Recommended books, materials, and media:

1. <https://www.youtube.com/watch?v=uCMhnlmeRDI>
2. 我爱写字

27 Additional information:

28. Rubrics

Rubric for Oral Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	30%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	
Problem Solving	50%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate vocabulary is used in explanations.	
Neatness & organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact,	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g.,	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it:	

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		clear language, pronunciation, etc.	eye contact, clear language, pronunciation, etc.	e.g., eye contact, clear language, pronunciation, etc.	
Instructor's Comments:					

Name of Course Coordinator: **JENAN ISMAIL** Signature: ----- Date: 05/11/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----